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FACTORS and FORMS
of APHASIA

TRANSLATED BY G. H. B. ...

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One of the most important tasks ⁱⁿ the modern study of language disorders is to bring them in the context of modern Neurology & Neurophysiology - it is to find FACTORS underlying language disorders in different local brain lesions, - and to deduce from them some Principal Forms of or Syndromes of Language deficit.

It is well known - especially in this century - that APHASIA is a very complicated form of DISTURBANCES OF SYMBOLIC FORMULATION AND EXPRESSION, -

to include aphasia in the field of neurology

But I can only totally agree with LORD BRAIN, that this disturbance has to undergo a thorough detailed physiological analysis, -

and the well known syndromes of SENSORY or MOTOR, SEMANTIC or DYNAMIC APHASIAS - will be better understood after such a careful psycho-physiological study.

I shall do my best in following this line, 'we started some 30 years ago' - and shall try to describe some data - which perhaps could serve as an addition to observations done in the studies of Aphasia done in this country.

I shall begin with so called Sensory aphasia and move along the other forms I mentioned.

with the anterior parts of the speech area of the cortex (BROCA'S) - and its ^{lesions} disturbances result in a marked disturbance of the most complicated forms of acoustic analysis, and in the first line - in poor discrimination of phonemes.

(a) Acoust. - Gest.

As we have seen in many patients with gun-shot lesions and tumors of the left temporal lobe (T₁)

- the acuity of hearing can remain undisturbed,
- ~~but~~ the discrimination of complex non verbal sound-systems can suffer. (discrimination of very short sounds or of sound series A-B-C-D vs A-C-D-B can be markedly disturbed)

- but the discrimination of speech sounds (PHONEMES) - is as a rule - severely impaired

In cases of severe injuries it results in a hard difficulty to discriminate only so-called correlative or opposite phonemes (which have only one distinctive feature - so an 'a' vs 'o')

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well, aphasia
id 1899

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1. ^{essential it is well known that} The left Temporal lobe (the Wernicke zone & their connected areas) are supposed to be the an important part of cortical end of the acoustic system - which Pavlov preferred to call "acoustic analysis".

Fig. 2

^{It is well known} This ^{zone} area is very intimately connected with the anterior parts of the speech area of the cortex (BROCA'S) - and its ^{lesions} disturbances result in a marked disturbance of the most complicated forms of acoustic analysis, and in the first case - in poor discrimination of phonemes.

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In cases of slight injuries it results in a trou difficulty to discriminate only so-called correlative or opposite phonemes (which have only one distinctive feature - so an o/p ...)

- in severe & injuries even disjunctive phonemes can lose their distinctiveness, the subject is unable to single out some distinctive verbal sounds from a spoken word, and his hearing starts to perceive verbal sounds as noises

Fig. 2

Fig. 2 - results of testing of discrimination of correlative phonemes in 800 patients with local brain lesion. (2)

(e) The loss of acoustic (& verbal acoustic) discrimination is a primary factor in lesions of the left temporal lobe. (first of all in the lesions of T₁);

but - if this factor is disturbed - a series of secondary symptoms follow:

1) the subject is unable to perceive spoken speech - and loses the understanding of words (travel = trouble = drabble)
2) he becomes unable to name objects (and is unable to use so some acoustic help)

Fig. 3

3) he is unable to analyse the acoustic structure of the word and to write (making typical mistakes, Fig. 3 (x)) (although he can copy written words, sign etc), etc.
4) he cannot retain traces of the spoken word, and his immediate acoustic memory is weakened

(d) Acoustic-mnemonic

If the upper parts of the left temporal zone are preserved, and the lesion is situated in a middle part of this zone (or in the white matter - as in ^{many} cases of othogenic abscesses) - no massive disturbances of phonematic hearing can be observed - but the whole syndrome described becomes slighter.
- The patient can repeat isolated phonemes (although he mixes them in some series of similar words - 3A50p (force) - 3A00p (look) - 1050p (clank))
- he is unable to repeat a series of words (although he can repeat series of movements or drawings)
- he cannot remember names for many (not too frequent) words - and any prompting doesn't help him
- and the SERIAL ORGANIZATION OF VERBAL PROCESSES become very disturbed.

That is a syndrome of a kind of ACOUSTIC-MNEMONIC APHASIA, - and the unstability of the verbal acoustic traces are possibly the physiological factor underlying this syndrome

(e) Aphasia / mnemonic

One of the most interesting things is that prosodic & melodic components of speech can be preserved, - and I only can remember the case of one well known Russian composer, who suffered from sensory aphasia but was able to compose his best symphonies!

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So - the lesion of the left temporal lobe ^{bring} result in a loss of phonematic hearing as a primary factor and result in a syndrome of sensory aphasia as a secondary, systemic result of this disturbance.

2. Now - we can follow the same line in analysis of the MOTOR APHASIA

- (a) It's a long time it was supposed that motor aphasia is a single, unitary syndrome, that it follows a lesion of the Broca zone and that it is a result of the loss of the "motor schemes of words", or - if one wants to use a modern terminology - the encoding process
- (b) This conception is doubtful, - and a careful study of the physiology of movement bring us to different conclusions

As it was found by several important Russian physiologists - Orbeli, Anokhin, Bernstein - efferent impulses themselves are not sufficient to provide ^{exact} sophisticated movements. There are at least two different mechanisms, which can be responsible for a good motor output.

- a) An afferent - end first of all a Kyesthetic background of a movement, which can be regarded as the only mechanism giving the motor impulses a proper address and in providing corrections of impulses of the flow of the motor action (of BERNSTEIN's important studies of the PHYSIOLOG. STRUCT. OF MOVEMENTS)
- B) An efferent - or a kinetic mechanism, which provide the arrest (or denervation) of the former link of the movement, a plastic transition to the next link of the motor chain and as a result - a serial organized, skilled movement

(c) It was found - and that is very important for our approach to the Forms of motor Aphasia - that both factors are connected with different ^{blocks} structures of the Prem Cortex:

- The Kyesthetic factor - with the post-central parts of the Brain
- The Kinetic factor - with the pre-motor zones of the Cortex

(d) That means that the whole field of motor aphasia can be result from at least two different factors -

and that the whole field of motor aphasia has to be divided in at least two different syndromes -

- a) The syndrome of AFFERENT OR Kyesthetic MOTOR APHASIA ^{following post-central lesions}
- B) The syndrome of EFFERENT OR Kinetic MOTOR APHASIA ^{following lesions of the premotor system}

Let us examine them Separately.

3

Afferent (Kyesthetic) motor aphasia

So far I know - NISSL v. Meyendorff was among the first who thought motor aphasia can be a result from the lesions of operculum Broca, - but that of operculum Rolandi - it is a result of a lesion of the afferent part of the sensori-motor area. [The ^{1st} case of Broca himself proved this hypothesis]

Now we know that important deficit of the Kyesthetic basis of movement can be a result of post central lesions, - and that such lesion can result (if situated in the lower part of this area) can result in a specific form of motor aphasia

a) Lesions of post-central area can bring a defect in addressing of the impulse to the proper group of muscles and result in a kind of afferent paresis - afferent ^{cortical} ataxia or afferent apraxia (as Dr Bay showed it elsewhere)

Fig. 4

The EMG study proves it (Fig. 4) (X)

The result of such deficit is a trouble in finding proper movements in a series of tests of "postural praxis" (as $\sqrt{3} - \sqrt{5}$)

B) If the lesion is situated in the lower parts of this region - the same disturbances are seen in the articulatory movements

- The subject becomes unable to find proper articulations and to differentiate such correlative articulations or b-p-m or d-t-l ;
 in ^{massive lesions a severe cases} ~~more extensive~~ cases this inability involves more discrete articulations; in slight lesions - a similar disturbance can be found with selective analysis.
This disturbance of fine, sophisticated articulatory movements is supposed to be the PRIMARY FACTOR of Afferent (Kinesthetic) MOTOR APHASIA

r) as a secondary (systemic) ~~dist~~ disturbances which follow this factor - are:
 - inability to either find proper articulation of words,
 - defects in non repetition of words & naming objects.
 - sometimes disturbances in a loud reading (and even slight disturbances in understanding the words read aloud)
 - and typical disturbances in writing with characteristic mistakes (writing "instead, n" etc.) ^{correction by visual analysis} (Fig. 5) ~~(x)~~
 But: a transition from single words to propositions, sentences - doesn't bring any specific troubles.

Fig. 5 & 6

(f) Efferent (Kinetic) motor aphasia

A quite different kind of motor language disturbance is the syndrome of EFFERENT or KINETIC MOTOR APHASIA, which is the result of lesions in the lower parts of the left pre-motor zone - or as it is called - the Broca's area.

a) Lesions of the premotor zone don't result in any disturbances of Kinesthetic basis of movements; these lesions are not accompanied by any loss of proper addressing of motor impulses, nor any symptoms of ataxia or postural apraxia.
 The most important primary defect in these cases is a disturbance in skilled movements which is a result of a loss of the proper organisation of serial movements, the defect of denervation of the former end of a motor chain and the plastic transition to the next end ^{a loss of kinetic schemes or}

b) If the lesion is situated in the upper parts of the premotor zone (field 69a) - we can see it in a loss of every any skilled movement of the hand (a disautomatisation of tapping, rhythmical movements, kinetic melodies) / Fig. 7 (x), sometimes - if the lesion is a deep one; altering the normal connections of premotor cortex and basal subcortical motor ganglia - in a series of perseverative motor symptoms occurring in movements, drawing, writing etc. (Fig. 8) (x)

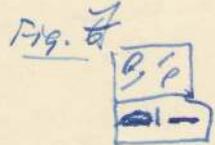


Fig. 8.

r) If the lesion destroys the lower part of the left pre-motor zone (the Broca's area) - the same disturbances can be observed in speech: the Kinetic melodies of speech become destroyed, the transition from one articulation to another becomes impossible, - and although the subject can find proper articulation

for the first sound of the word - he is unable to change it for the next articulation (cf. moo-kha = moo... m... ma..)

It is easily seen that the encoding process ~~that~~ is severely hindered by these defects of kinetic sciences, and these difficulties build the primary factor of the Efferent (or kinetic) motor apraxia

8) The inability to name an object, to pass from the expression of one word to the next one, the loss of propositional speech as a kinetic unit - are the most significant secondary (or systemic) results of this kind of primary disorders, different in different stages of recovery, but relating to the same factor.

It is significant, that disturbances in writing in these patients have a very distinctive character: writing of separate letters can be preserved, but the proper order of letters in a word is often lost. The writing becomes a totally disautomatized process, position of letters change (Fig. 8) (x) and sometimes pseverations mark a transition from one letter (or word) to another impossible (Fig. 9) (x)

Fig. 9

Fig. 10

9) It is very important that severe impairment of contextual organization of speech ^(cf. Jacobson) can become a significant symptom in this form of aphasia being a result of the same loss of kinetic organization of the phrase, and a the impairment of prosodic and melodic organization of speech can sometimes go hand in hand with a severe deterioration of the verbal scheme of the whole proposition, developing its form of the well known symptom of Telegraphic style and a SPECIAL SYMPTOM OF INABILITY OF AN ACTIVE PROPOSITIONAL SPEECH, which we called a DYNAMIC APHASIA. All these symptoms have to be carefully studied, - and it is possible that we shall find some important mechanisms of these disorders in the impairment of the inner speech - which - after L.S. Vygotsky, is a decisive mechanism of the development of every verbal kinetic melody. It is obvious that the physiological mechanisms of that very important form of aphasic disorders require a series of special studies.

4.

Up to now we dealt with acoustic-articulatory of speech; but it is obvious that Language disorders can have a much more complex character, bringing deterioration in semantic organization of language

In a broad sense that can be as a result of every severe det impairment of the brain cortex, also leading to what is called organic dementia;

but we shall follow our way and try to find semantic defects in the narrow sense of the word as resulting from a factor associated with a definite local lesion of the cortex

(1) The syndrome of semantic aphasia was well elaborated described by Henry Head in this country, - and we ~~cannot~~ are unable to add much to this description.

The important fact is that all these symptoms of semantic aphasia can be

observed in cases of Lesions of the Left Parietal - or Temporo-parietal - or occipito-parietal parts of the cortex, -

- and that they are closely associated with disorders of simultaneous and spatial schemes,

- with some inability to bring separate components in a coherent whole,

and to ANALYSE complex SPACIAL RELATIONS

This disturbance of spatial relations has a very specific feature:

not every space perception is disturbed in these cases:

it is firstly the perception of Asymmetrical spatial schemes which is altered:

The patient is unable to distinguish right & left, fails in orientation in space, in analyses of the hands of a clock, position of fingers, spatial relations in geographical maps

It is very possible that this kind of a spatial synthesis requires a joint work of occipital (acoustic), temporal (vestibular) and parieto-frontal (kinesthetic) zones with a synthesis of optical perception of the space + differential local signs from the right hand.

B/ It is very like that this disturbance of a synthesis of an asymmetrical space schemes is one of the very important factors underlying some very complex symptoms of SEMANTIC APHASIA.

A careful study has shown, that not all kinds of meanings are disturbed in these cases, but first of all - understanding of such relational schemes, which require a differentiation of asymmetrical space relations

I had to spend some years of linguistic studies to find such kinds of grammatical structures which require analysis of asymmetrical spatial relations and which are the latest products of the language development.

These are such types of constructions as "GENETIVE attributives" (father's brother vs. brother's father, or "dog's master" vs. master's dog) / which followed the oldest forms "the father's his brother etc.), -

- prepositional constructions (the circle under the triangle vs. the triangle under the circle, or "the spring is before the summer" vs. the summer is before spring) or

- or some more complex relational constructions (such as, "John is older than Mary, but younger than Jack")

As a rule such kinds of grammatical structures are extremely difficult for the patients with parietal lesions BRING THEM IN

a state of confusion, -

- and even a long training did not result in a simultaneous heuristic understanding of these structures

(and after a system of rehabilitative training patients can now come to the meaning of such a construction using a chain of long successive links of reasoning)

It is very important that the same deficit of simultaneous spatial schemes and of an analysis of asymmetrical spatial structures - result in these patients in marked disturbances of counting:

- every arithmetical process - especially with numbers organized in decimal system, and with transference of numbers in decimal system (31-7) -

- requires an operation in such an asymmetrical quasi spatial field, -

and that is quite impossible for this group of patients -

- not because of their lack of abstraction,

but because of the deficit of their spatial schemes

8/ It is a very hard task to find real physiological factors underlying this very complicated form of disturbances;

a series of further experiments is needed (and some of them are now in progress in our laboratory);

- but it is clear that even in such complicated syndromes as SEMANTIC APHASIA had undergo a very sophisticated psycho-physiological analysis,

- and that some important physiological factors underlying these disturbances CAN BE found, - and will be found;

⑤ We tried to describe some the most important forms of APHASIA and to find perhaps some factors which are basic for these forms.

We shall leave out from the present discussion very important problems of another class of disturbances, - the DISTURBANCES of the regulating or controlling functions and the selective structure of the speech. These disturbances are typical for a DIFFERENT CLASS of disorders of language & thought - which is outside of PROBLEMS of APHASIA in the strict sense, - as they are important results of

FRONTAL LOBE LESIONS, and which was a subject of my special paper presented to the Symposium on functions of the frontal associative cortex.

It is a special and most important part of the problem of language disorders, and is worth of a special discussion.

6. I can ~~and~~ ^{conclude} my presentation with a few ^{final} ~~concluding~~ remarks:

The approach I presented is in no ways contradictory ~~too~~ to the analysis of Levels of Language disorders started by Hughes Jackson in this country a century ago.

It has as its ^{special} (means) - The ^{analyze} ~~app~~ ~~describing~~ of some important basic Factors underlying different Forms of Language Disorders.

den, - and in that ways it can ~~be~~ serve as an attempt to make some psychophysiological analysis of ~~the~~ language pathology - and bring the problem of Aphasia in the general context of modern Neurology.